



**Mississippi Delta Family Medicine Residency Program
Family Medicine Inpatient Service – PGY-1**

Duration: 16 weeks PGY1
Supervisor: Dr. Andrea Collins
Location: Delta Regional Medical Center

Overview:

Family Medicine Residents learn inpatient management of acutely ill patients during the Family Medicine Residency Service (FMRS) rotations. The educational and practical objectives of the FMRS experience are progressive with increasing supervisory responsibility with seniority.

Interns learn and develop the basic skills necessary to care for patients in the hospital ward setting. They assume primary care responsibility for his/her panel of patients, under the supervision of senior house staff and attending physicians.

Educational Goals:

The overall goal of the FMRS rotation is to acquire skills in collecting and organizing a thorough history and physical examination to convey in a clear and concise manner the assessment and plan of adult hospitalized patients admitted either from the emergency room or directly from the clinic. The resident will write admission orders, including labs for further diagnostic evaluation and treatments, and will assist with family meetings and the psychological aspects and family dynamics of the acutely ill patient.

Educational Objectives:

Patient Care:

1. Evaluate acutely ill and critically ill patients for admission by completing a comprehensive and accurate history and physical examination
2. Formulate an appropriate differential diagnosis as well as an assessment and treatment plan on all inpatient admissions
3. Follow progress on admitted patients on a daily basis
4. Document daily progress appropriately in the patient's record
5. Develop skills to provide adequate, compassionate communication between the patient and medical staff.

Medical Knowledge:

1. Review basic physiologic and pathophysiologic mechanisms of disease states and diagnoses common the hospitalized patients
2. Utilize evidence-based medicine to develop plans of care
3. Develop a basic knowledge of the diseases commonly seen on on an Inpatient Medicine rotation.

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Practice-Based Learning and Improvement:

1. Locate, appraise and assimilate evidence from scientific studies related to the patients' health problems using information technology to optimize learning and evidence based resources.
2. Learn to manage several acutely ill patients at a time (with attention to time management, prioritization, punctuality and effective turn-over).
3. Participate in the education of patients, families, students, residents and other health professionals.

Interpersonal and Communication Skills:

1. Provide patients and their families culturally appropriate education and guidance during their hospitalization
2. Coordinate care with patients and all members of care team to obtain desired treatment outcomes
3. Present patient cases to the precepting physician (attending) with an appropriate level of thoroughness and efficiency
4. Keep Attending updated of any changes in patient status, including any medication changes and test results
5. Effectively sign out pertinent information on all patients to covering physician colleagues. This includes hand off between shifts and effective hand off when leaving the service.
6. Participate in family meetings

Professionalism:

1. Demonstrate respect, compassion, and empathy in all patient encounters
2. Maintain appropriate patient confidentiality at all times
3. Substantively contribute to the learning community in the hospital associated with the FMRS rotation, by attending and actively participating in educational and research presentations associated with the rotation
4. Be respectful of patient and colleague time. Be on time and be prepared for each shift.

Systems-Based Practice:

1. Collaborate with all members of the health care system (nursing, case management, primary care physicians) to streamline patients through the system
2. Properly utilize community resources (nursing homes, home health agencies, social services, pharmacies) for admission data acquisition and discharge planning
3. Learn, understand and utilize, where appropriate, hospital and consensus- generated treatment algorithm
4. Summarize the considerations of cost awareness and risk benefit analysis in patient care.
5. Advocate for quality patient care and optimal patient care systems.